

Planning and evaluation outline for the use of the Year 7 Numeracy Catch-Up Premium 2018/19

Premium used for:	Amount allocated to the intervention action (£	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve? Be specific: As a result of this action. If you plan to repeat this activity, what would you change to improve it next time?
Tutor Time Activities	£2,360	New form time activities created.	To raise core Numeracy skills	LRO	Raised awareness of Numeracy. To continue next year
Peer to Peer support	£96	Numeracy ambassadors were paired with Year 7 students for 1 term, focusing on Time and the Times Tables (12 pupils involved). 1 teacher and 1 HLTA.	To raise core Numeracy skills & build positive relationships to mathematics	EA HLTA Attendance at peer to peer meetings	Students enjoyed the sessions but the impact was low. Therefore, this will stop next year. JT to work with KS3 students in tutor time 3 times a week.
2 Nurture groups in Year 7	£2,616	1 TA (1 lesson a week) and 1 HLTA (3 lessons a week) who worked with differentiated groups. These classes were bottom sets and not true Nurture groups.	Consolidation of KS2 Scheme of work, identifying gaps in understanding.	CP (class teacher) LRO (class teacher)	2 bottom set groups in year 7
Mathswatch for homework and intervention	£450	Mathswatch was purchased for KS3 homework and intervention.	The addition of videos will help student to revise concepts on their homework that they have forgotten since class or need additional support with.	Work scrutiny by IH	To continue next year.