I’ve Got Dyslexia: KS3 Guidance for Teachers

Praise and encourage me as I may have low self-esteem.

Mark the content of my work not just my spelling.

Don’t ask me to read out loud in class.

I can often read what a text says but it doesn’t always make sense to me.

Don’t give me lists of words to learn either in English or in MFL - I can’t do it!

I can get tired easily as I have to concentrate more.

I can get anxious if I have to read large amounts of text.

Give me less homework – it takes me longer to complete tasks.

Give me extra time in class to finish tasks.

Let me sit near the front of the class so you can help me.

I can find it difficult to copy from the board so give me the work already printed out.

Take my verbal answers instead of asking me to write things down.

I find it difficult to listen and write at the same time.

I might misbehave to hide that fact that I am struggling with the work.